AAHSL Teaching/Learning Oversight Committee (TLOC)

2008 Annual Report

November 15, 2008

Formerly the AAMC/IIME Report Response Task Force (aka the GEA Task Force), the Teaching/Learning Oversight Committee (TLOC) was established in January 2008. TLOC developed an implementation plan for AAHSL teaching/learning activities that was reviewed at the January 2008 Board meeting, and with minor revisions was accepted and endorsed. The plan called for:

- transitioning the existing GEA Task Force to the Teaching/Learning Oversight Committee
- hiring a Teaching/Learning Project Manager
- establishing the Education Research Task Force
- establishing the LiME/AAHSL Joint Task Force
- assigning Terry Burton, in collaboration with AMIA and/or GIR, to develop a review article on the current state of integration of evidence-based information into the electronic health record.

Rick Forsman was hired as the Teaching/Learning Project Manager in March 2008. By April 2008 the charges for all groups were written and approved, and members identified and appointed. AAHSL fellow Heidi Heilemann volunteered to work with Terry Burton on the EBM/EHR integration article.

The Committee, along with Lauren Maggio and Erika Sevetson from LiME, developed a poster for the 2008 MLA Annual Meeting – "An Emerging Alliance: Librarians Collaborating with Colleagues in Medical and Healthcare Education." Members of TLOC (Cynthia Robinson and Jacque Doyle), along with Lauren Maggio from LiME, created a poster for the 2008 AAMC Annual Meeting that focused on AAHSL's teaching and learning activities – "Librarians Strengthening Partnerships: Ongoing Collaborations with Colleagues in Medical and Healthcare Education."

In March 2008 Linda Watson and Julia Sollenberger met in Washington, D.C. with the Association of Academic Health Centers (AAHC) and its affiliate members. Executive directors and leadership of associations of colleges of medicine, dentistry, nursing, pharmacy, osteopathic medicine, and clinical psychology met to discuss the possible formation of an "Alliance for Interprofessional Health Professions Education and Practice." The group also explored a proposal from AMIA concerning the development of web-based informatics curriculum for all health professions students. Rick Forsman is the AAHSL representative on a joint AAHC/AMIA steering committee that met via conference call in July and then at a workshop at Vanderbilt University on October 1-2, 2008. The workshop was intended to produce a grant proposal that would deliver a shared set of learning objectives, initial courses, and a plan for fleshing out all aspects of the curriculum. A preliminary proposal was sent to all steering committee members in early November and should be submitted to potential foundation funders later in the month. Rick suggested that one of the early grant deliverables could/should focus on building on the work of the LiME/AAHSL Joint Task Force to broaden an online course on information retrieval being developed in conjunction with AAMC.

In the spring of 2008 Lauren Maggio, representing the various regional LiME groups, asked if

AAHSL could host a web presence for LiME. Some of the regional LiME groups had web sites for their own regions, but there was no place that could provide more general information and link to the regional groups' sites. AAHSL agreed to host such a site, designed a simple but attractive logo and page design, and completed work on the LiME site in summer 2008 (http://www.aahsl.org/lime/index.htm).

Several members of the TLOC have worked to develop a statement from AAHSL that would answer the question posed by the editor of *Academic Medicine* – "What are the grand challenges in academic medicine today?" Several statements have been written and discussed.

In May 2008 the Teaching/Learning Oversight Committee met at the MLA Annual Meeting in Chicago.

Rick Forsman worked with Jim Shedlock to revise the Teaching and Learning section of the AAHSL web site, which appears under the "Key AAHSL Initiatives" section of the site. This work is complete.

The committee met in San Antonio on November first with new members Chris Shaffer and Nadine Dexter.

Submitted by: Julia Sollenberger

AAHSL Teaching/Learning Oversight Committee:

Julia Sollenberger, Chair Karen Brewer Terry Burton Nadine Dexter Jacqueline D. Doyle (ad hoc) Kerry O'Rourke Cynthia Robinson, Chair-Designate Chris Shaffer Linda Watson, Board Liaison Rick Forsman, Project Manager

AAHSL Teaching/Learning Implementation Plan

Completed Tasks Teaching/Learning Oversight Committee

Key: TLOC =Teaching/Learning Oversight Committee; LAJTF = LiME/AAHSL Joint Task Force; PM = Project Manager

TASK	Person/Group Responsible	Timeframe	Potential Costs
1. Develop oversight and coordination mechanisms to ensure completion of the tasks outlined in this implementation plan.		COMPLETED TASKS	
a. Extended the existing GEA Task Force until November 2008	AAHSL Board		
b. Recruited and hired a part-time Project Manager	AAHSL Board		
 Appointed a new Teaching/Learning Oversight Committee (TLOC) to replace GEA TF and continue its work 	AAHSL Board		
2. Partner with other organizations to determine and assess competencies related to evidence-based search, retrieval and evaluation skills.		COMPLETED TASKS	
a. Join steering committee and participate in AAHC/AMIA design workshop to devise content for grant proposal to develop inter-professional informatics curriculum			
3. Develop self-paced, interactive instructional modules that teach and assess competencies related to evidence-based search, retrieval and evaluation skills		COMPLETED TASKS	
a. Appointed LiME/AAHSL Joint Task Force	AAHSL Board		
b. Conducted inventory of existing online modules	LAJTF		
4. Conduct collaborative research that addresses the research		COMPLETED	

TASK	Person/Group Responsible	Timeframe	Potential Costs
priorities outlined in the IIME and GEA Reports		TASKS	
a. Appointed Education Research Task Force, charged with developing a research agenda and priorities and creating partnerships with other organizations (GEA, GIR, AMIA, AAHC)	AAHSL Board		

AAHSL Teaching/Learning Implementation Plan

Ongoing Tasks Teaching/Learning Oversight Committee

Key: TLOC =Teaching/Learning Oversight Committee; LAJTF = LiME/AAHSL Joint Task Force; PM = Project Manager

TASK		Person/Group Responsible	Timeframe	Cost	
1.		p oversight and coordination mechanisms to ensure tion of the tasks outlined in this implementation plan.			
	a.	Renew Project Manager contract	AAHSL Board	Feb. 09	PM salary
2.	compe	with other organizations to determine and assess tencies related to evidence-based search, retrieval and ion skills.			
	a.	Collaborate with AAHC, AMIA and others to develop grant proposal for creation of inter-professional informatics curriculum that encompasses MSOP competencies and those of other health ed. associations	TLOC, PM	Sept. 08 – April 09	Travel
	b.	Offer lit. searching module as one of first prototypes to be developed under AAHC/AMIA grant; secure AAHSL library participation	TLOC, PM, JAJTF	May – June 09	
	C.	Partner with USMLE to add questions related to evidence- based search, retrieval and evaluation to new Gateway exams	O'Rourke; TLOC, PM	Spring 09	
3.	Follow	up with GEA and agree on areas for collaboration.			

TASK		Person/Group Responsible	Timeframe	Cost
a.	Continue discussions with GEA and determine areas for collaboration	Robinson, Sollenberger, TLOC, PM	Winter – Spring 09; Initial meeting with GEA Feb 08	Travel
b.	Develop implementation plan(s) for these areas	TLOC, PM	Winter – Summer 09	
	ort LiME in taking responsibility for Literature Searching in MERC			
a.	Help to establish the LiME-developed course as the standard offering within MERC; encourage participation by AAHSL libraries	LiME, with TLOC and AAHSL libraries; PM	Nov 07 – Spring 09	
b.	Support conversion of the MERC course to a web-based format	LiME, with TLOC and AAHSL libraries	Nov 08 – Nov 09	Development costs (from GEA?)
C.	Keep AAHSL members informed of activities of LiME groups and encourage participation in those groups	LIME & TLOC, PM	Ongoing	
and as	p self-paced, interactive instructional modules that teach sess competencies related to evidence-based search, al and evaluation skills			
a.	Determine content areas	LAJTF	Sept 08 – Nov 09	Calls, Travel
b.	Solicit development of selected modules, in priority order	LAJTF; PM	Jan 09 – ???	Development costs
	ct collaborative research that addresses the research es outlined in the IIME and GEA Reports			
a.	With partners, determine research agenda and sources of funding	Education Research TF; Partners; PM	Fall 08 - Winter 09	Travel

т	ASK	Person/Group Responsible	Timeframe	Cost
	b. With partners, develop RFP to solicit desired research studies	Education Research TF; Partners; PM	Spring - Summer 09	Find outside source of funding
	c. Oversee study implementation and completion	Education Research TF; Partners; PM	Fall 09 - ?	
7.	Collaborate with AMIA, GEA, and/or GIR to advance the current state of integration of evidence-based information into the electronic Health Record.			
	a. Determine collaborators	Burton; TF	Nov 07 – Mar 09	
	 Conduct literature review; conduct survey to determine current state of the art 	Burton & collaborators	April 08 – Feb 08	
8.	Communicate with AAHSL members regarding progress on implementation plan.	AAHSL Board, TLOC & PM	Ongoing	