

AAHSL Competency-Based Medical Education Task Force Report
November 29, 2017

The AAHSL CBME Task Force has made significant progress in analyzing the 2016 survey data, mapping existing medical education competencies to the ACRL Framework for Information Literacy in Higher Education¹. Over the past few months, the team has examined the survey data in detail with two educational statisticians. The Task Force presented early findings in a poster (number 68) at *Learn, Serve, Lead: The AAMC Annual Meeting* in Boston, MA on Monday, November 6, 2017.

Key findings²:

- Librarians are involved in teaching and assessing content of EPAs, but the librarians and administration may not formally recognize their involvement.
- Most (90%, n=76) librarians are involved in teaching or assessing functions of EPA 7 which dovetails with their expertise in navigating information.
- Librarians are also involved in teaching and/or assessing in unexpected areas such as EPA 6 (provide and oral presentation or a clinical encounter) and EPA 9 (collaborate as a member of an interprofessional team).

Significance²:

- Librarian experts in under-taught and under-assessed areas, like the functions described in EPA 7, are being overlooked as teaching partners.
- Institutions working toward implementation of EPAs should examine, document, and integrate the curricular efforts of the medical librarians(s) who are likely already teaching/assessing functions of EPA 7 and other EPAs.
- Programmatically including the expertise of librarians can more efficiently utilize subject-expert time and knowledge to meet the needs of both learners and the broader medical profession.

Next Steps:

- Librarians and institutions identified as “exemplars” in implementing Core EPAs will be highlighted in forthcoming publications.
- The pieces of the environmental scan (literature review and competency maps) will be combined with the survey analysis in forthcoming publications and a white paper.

Submitted by:

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1. Framework for Information Literacy for Higher Education", American Library Association, February 9, 2015. <http://www.ala.org/acrl/standards/ilframework> (Accessed November 29, 2017).

2. AAHSL Competency-Based Medical Education Task Force. Competency-based medical education & the role of medical librarians: Trends, challenges, and opportunities. In Boston, MA: AAMC, Learn Serve, Lead; 2017.