

AAHSL Program & Education Committee

2020 Committee Report

Prepared by Shannon D. Jones, Chair (joneshan@musc.edu)

November 3, 2020

Committee Roster

Board Liaison: Chris Shaffer, University of California, San Francisco

2016-2020 Shannon Jones, Chair, Medical University of South Carolina, **(Chair)**

2019-2022 Kris Alpi, Oregon Health and Sciences University

2016-2020 Fatima Barnes, Howard University

2018-2021 Colleen Cuddy, Stanford University

2018-2022 Martha Earl, University of Tennessee

2017-2021 Emily Hurst, Virginia Commonwealth University

2017-2021 Joanne Muellenbach, California Health and Sciences University

2018-2021 Will Olmstadt, Louisiana State University, Shreveport

Planning Process

The committee divided itself into two subgroups to plan the Matheson Lecture and the Education Program. The subgroups and overall committee held periodic monthly meetings throughout the year. The committee also reviewed program evaluations from the 2019 meeting to assist with identifying a topic for the 2020 education program and potential speakers for the Matheson Lecture. The committee also solicited nominations from committee members for speakers for the Matheson Lecturership.

Education Program

Subgroup members: Colleen Cuddy, Emily Hurst, Shannon Jones, and Joanne Muellenbach.

Led by Colleen Cuddy, the subgroup selected Elizabeth McChesney and Bryan W. Wunar to facilitate the 2020 Education Program. **Elizabeth "Liz" McChesney** served as Director of Citywide Children's Services at the Chicago Public Library for 32 years. She won numerous national awards for expanding early literacy programming across Chicago, placing play spaces in branch libraries, and refocusing summer reading to include critical 21st century skills. She now serves as a Senior Advisor to the Urban Library Council where she is building national models of children's services in libraries, as well as a Clinton Global Foundation consultant developing early literacy nooks in 'everyday spaces' across the country. Her third book, *Pairing STEAM with Stories* (ALA Editions, 2020), is forthcoming this spring. **Bryan W. Wunar** has worked in science education for the past 24 years. His work and research have focused on bridging informal and formal science education in order to extend learning beyond the classroom. He is currently the director of community initiatives in the Center for the Advancement of Science Education at the Museum of Science and Industry in Chicago. In this role, he leads the museum's strategic efforts to engage youth, families, and communities in science learning experiences. He has served as the associate vice president for education and programs at Chicago's Adler Planetarium, senior director of the Science and Mathematics Curriculum Program at the Education Development Center, and as the director of the Alliance for Community Education at Loyola University in Chicago. Wunar holds a BS degree in biology,

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an MA degree in curriculum and instruction, and has completed all the coursework toward a PhD in educational psychology, all from Loyola University in Chicago.

McChesney and Wunar will facilitate ***Moving Beyond the Big Bad Wolf: Using Storytelling to Manage Change***. In the story of the Three Little Pigs, the big bad wolf comes knocking on the pigs' doors with the stated intention of eating them all up, one at a time. But what if we viewed the wolf as the vehicle that helped the pigs learn collaboration skills, helped them test what a stable structure means and ultimately celebrates the pigs' power to survive and thrive together using their strongest resources...ultimately moving beyond the perceived threat to celebrate the pig community's resourcefulness and power. This session will enable us to use stories to shift perspectives and find new strengths for ourselves, our staffs, and our institutions.

Stories are at the heart and soul of who we are as human beings, workers and leaders. Using stories to learn about recasting our problems and seeing ourselves as the heroes of our own stories will help us lead teams into an uncertain future. This session provides tools for building a unique library story to help manage change, build teams and tame the grapevine. We will explore the neuroscience of stories and why they are effective values for the 21st Century workplace as we develop models of equity-based library services and manage changes in 2020 and beyond.

Learning Objectives:

1. Understand how and why stories are effective in the context of learning theory and change management
2. Learn how to talk about resources in assets-based language and find the patron stories that drive stakeholders.
3. Become facile in using story creation to help staff better feel grounded in mission and purpose.
4. Learn techniques for leading staff in building a new story with that helps frame change, align with changing priorities and drives towards purpose

Fatima Barnes, Sandra Franklin, and Emily Hurst collaborated to plan the *Introducing the AAHSL Committees and Task Forces* Session. The purpose of this session is to provide an interactive opportunity for the attendees to expand their knowledge and interest in AAHSL committees and task forces, their work and accomplishments. Participants who verify visiting at least six tables during the session will be eligible to enter a prize drawing.

Matheson Lecture

Subgroup: Martha Earl, Shannon Jones, and Will Olmstadt

The Matheson Lecture subgroup led by Shannon Jones has selected Dr. Cassidy Sugimoto as the 2020 lecturer. Sugimoto researches within the domain of scholarly communication and scientometrics, examining the formal and informal ways in which knowledge producers consume and disseminate scholarship. She has co-edited two volumes and has published 50 journal articles on this topic. Her work

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has been presented at numerous conferences and has received research funding from the National Science Foundation, Institute for Museum and Library Services, and the Sloan Foundation, among other agencies. Sugimoto is actively involved in teaching and service and has been rewarded in these areas with an Indiana University Trustees Teaching award (2014) and a national service award from the Association for Information Science and Technology (2009). Sugimoto has an undergraduate degree in music performance, an M.S. in library science, and a Ph.D. in information and library science from the University of North Carolina at Chapel Hill.

Networking Activity

Subgroup: Kris Alpi, Fatima Barnes, and Shannon Jones

The committee will host networking activities on November 6 and November 9 ahead of the meeting.

Friday, November 6, 4:00 to 5:00 pm (EST)/1:00 to 2:00 pm (PST)

Room 1: Telecommuting/Telework

Room 2: Surprise me

Room 3: Goal Planning for your careers or your libraries

Room 4: Favorite meals

Monday, November 9, 4:00 to 5:00 pm (EST)/1:00 to 2:00 pm (PST)

Room 1: Telecommuting

Room 2: Surprise me

Room 3: Goal Planning for your careers or your libraries

Room 4: Wellness activities

Respectfully submitted

Shannon D. Jones, Chair

(Pronouns: She/Her/Hers)

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