

Implementation Task Force, Competency-Based Medical Education -Update Amy Blevins, Chair

Jerry Perry, Board Liaison to Committee Sept. 2019

- The Task Force (TF) has convened once to-date, on Sept. 4. Chair Blevins shared with the membership the current charge for the Task Force, the charge for the original Task Force, and the report generated by the original Task Force including its recommendations. They are aware of the new BMJ Med Ed publication authored by Nicholson, Spak and others from the original task force.
- At the Sept. 4 meeting individuals introduced themselves and described why they were interested, A few of them acknowledged that Perry had encouraged them to participate, based on their recognized expertise in this area (Molly Knapp and Stephanie Schulte, specifically).
- The group reviewed the agenda and is working on its norms for participation - file management, access to documentation, etc.
- The bulk of the meeting was spent reviewing how AAMC has defined Competency-Based Medical Education, and the scope and nature of work libraries are doing around the various entrustable skills. Most libraries have focused on EPA 7 (form clinical questions and retrieve evidence), tho some are also working in the areas covered by 9 (collaborate as a member of an inter-professional team) and 13 (identify system failures and contribute to culture of safety/improvement).
- The group discussed the nature of assessment of efforts in these areas by libraries, and their documentation through publication. The reason for this deep dive is that there will need to be a process by the TF to surface the achievements of libraries in these areas in order to develop the case studies (per the charge), and it would be most advantageous to profile documented/successful projects (that include assessment metrics and have been published). If this proves problematic, the TF may need to find alternate means to surface successful efforts happening among our libraries.
- The meeting ended with a discussion about the need to break into smaller teams, to tackle the scope of effort.
- The members will be working on a timeline for their efforts and will decide whether work needs to be done in sequence, or if work can be performed simultaneously.

[JP editorial: A key first step, given the group only includes one persistent member from the original TF (Judy Spak), will be to review the prior work and get comfortable with the understanding of how AAMC is defining the EPA's. The group is also interested in better understanding the mapping work that was done by the first TF, linking the EPA's to the ACRL literacy framework, and ACGME Core Competency and Common Requirements. This is important, as there may be work happening in our libraries in these areas that map to AAMC's EPA's – another way of finding case studies and relevant work.]

In a nutshell the team includes highly regarded experts from our community of practice, is norming and coming up to speed with the work of the original task force, as we;; as establishing a consensus understanding of their collective knowledge about EPA's and the work that is happening in libraries. There is recognition that the bulk of the work has been done around EPA 7, and there is an interest in what libraries are doing vis-à-vis the ACRL frames as that relates to same/similar work.